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# Netball Player Development Programme

Theme:  
Participation

 Netball Player Development Programme

[Alysha Jensen](#)

 Netball New Zealand

## In this case study, we hear from Netball New Zealand's implementation of the Player Development Programme and its impact on participants.

The programme was developed to: (1) provide more 11- and 12-year-old participants an opportunity to take part in skill development programmes (as opposed to the few who were historically selected into representative programmes run by netball centres); and (2) improve the quality of skill development programming provided to these participants. The case study ties together perspectives from Netball New Zealand, Netball Central and Netball Wellington Centre. As such this case study illustrates how competition structure changes aligned to Balance is Better were made across one sport's network (from national to local) and the impact of these changes.

### What is the purpose of your project?

Replacing Year 7 & 8 representative programmes with skill development opportunities for more participants – lessons from the roll out of Netball New Zealand's Player Development Programme

### What were the enablers that proved successful?

- The Sport NZ Talent Plan
- Voice of the Participant Data
- ACC Injury Data
- Talent deselection & subsequent narrowing of the netball talent pool



[Play video](#)

[Skill development for more participants - Lessons from Netball NZ's Player Development Programme](#)

### What impact did your project have?

- Estimated 700 extra participants received development opportunities
- High Participant Satisfaction
- Data collected indicated a decline in stakeholders feeding back to NNZ around improving player development programmes
- Majority of the Centres delivering Player Development Programmes

### What were the outcomes for women?

- Education
- Resource Support
- Internal Alignment
- Planned Changes introduced at the NNZ AGM
- Network Support

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- [Player Development Programme.pdf 540KB PDF](#)

Player Development Plan (Part 2)

Player Development Plan (Part 1)

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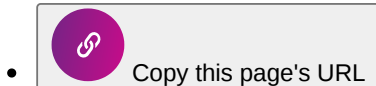
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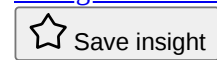
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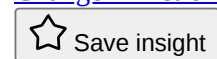
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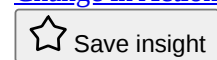
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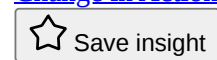
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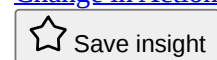
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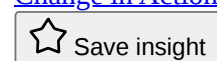
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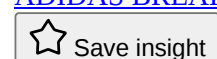
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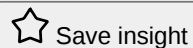
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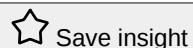
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By Emma Evans - Sport New Zealand

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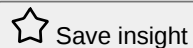


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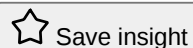
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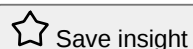
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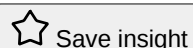
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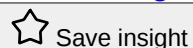
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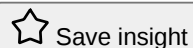


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By Cheycoda Cocks - Sport Manawatu

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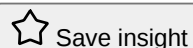


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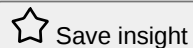


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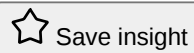


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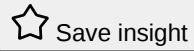


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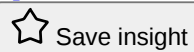
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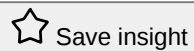
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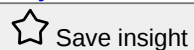
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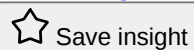
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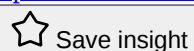


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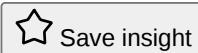




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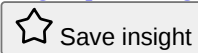
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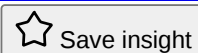
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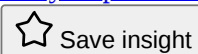
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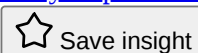
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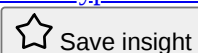
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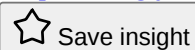
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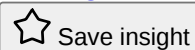


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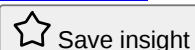


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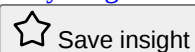


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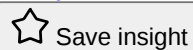


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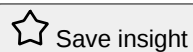


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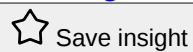
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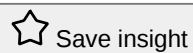


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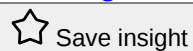
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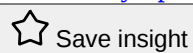
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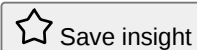
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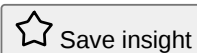
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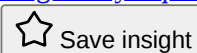
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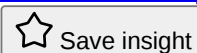
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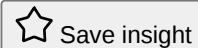
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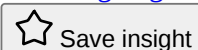
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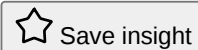


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By Briana irving - Aktive - Auckland Sport & Recreation

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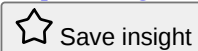
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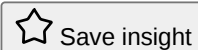
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By Rachel Howells - Sport New Zealand

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Participation

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## Supporting Disabled Teenage Girls to be Active

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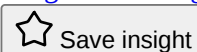


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## 400 Games: Melony O'Connor Reaches Refereeing Milestone in Sal's NBL

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## Insights to Young Women's Participation - Webinar #3 "Focus on Wellbeing and creating a safe environment"

By Rachel Howells - Sport New Zealand

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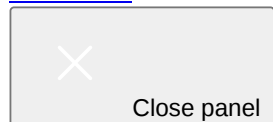
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